



Swallowcliffe P-6

Be Safe, Be Kind, Work Hard

Welcome to our Newsletter

Term 2, Week 3 2025

Pictured: Congratulations to Issac from BIR7 who competed in SAPSASA Cross Country



Diary Dates

TERM 2:

Week 4

Monday 19 - Wednesday 21 May
Year 5/6 Camp to Arbury Park

Week 5

Thursday 29 May
Sammy D Foundation visit for Year 5/6 classes

Week 7

Monday 9 June
Public Holiday (KING'S BIRTHDAY)

Week 9

Monday 23 - Friday 27 June
Swimming Week

Week 10

Friday 4 July
Last day of Term 2
2:00pm early dismissal



Principal's Message

This week we will celebrate National Volunteer Week by recognising our parent volunteers at our school assembly. Thank you to our volunteers who support staff and students in a variety of ways, having a positive impact on our school community.

- Terri Taylor
- Peta Holland
- Regina Wilson
- Kathryn Chilton
- Cody Brown
- Cassara Enalanga
- Gabby Baldwin

In Week 10 all families will receive their child's End of Semester midyear report. The midyear report is an indication of your child's achievement to date with subjects covered already this year.

Please feel free to speak to your child's teacher should you require more information about their development, progress or how you can support them at home.

Last week we celebrated 'Nurses Week'. Mrs Walford and her class helped by creating a banner for the room and the school provided gifts. We are very thankful to have them as part of our team at Swallowcliffe.

Penny Sweeney, Principal



Swallowcliffe P-6 is committed to providing Quality Education.

Our Mission: To empower students to recognise and optimise their full learning potential through explicit teaching of;

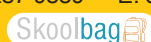
- ✓ High Expectations
- ✓ Positive & Growth Mindset
- ✓ Relationships with Others

Principal: Penny Sweeney • Swallowcliffe Road, Davoren Park SA 5113

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Government of South Australia
Department for Education



www.swallowc7.sa.edu.au

Preschool

Dear Preschool families,

Welcome to our first newsletter for Term 2!



The first weeks of the term have flown by! We have started Term 2 with our new teacher Alice and our student teacher Georgia. Our Preschool has become a colourful sight as Georgia was focused this fortnight on colour mixing. No materials were safe as the children investigated how colours changed in playdoh when they were mixed, eventually turning into a big brown blob! (see our fortnightly reflection for pictures.) Next, the children became magicians by mixing colourful potions, using water, coloured paint, shaving cream and flowers from around the school. Paints were flying as the children experimented with mixing colours. They described the colours of the rainbow and became curious about what colour they would make when mixing 2 or 3 colours together.

Another highlight of Week 2 was our Mothers and Special Persons afternoon tea and arts and crafts afternoon. Both adults and children were treated to an afternoon tea of scones freshly made by the children, served with jam and cream plus an assortment of cakes, cookies, sandwiches and fairy bread. Our visitors were treated to a manicure (nail polish and hand cream) or had the option of making a necklace or bracelet. There was also painting and playdoh (who recognised that lovely brown blob of playdoh that was used!).

Upcoming events include a visit to the Preschool from our CAFHS nurse in Week 4 on Monday 19th and Tuesday 20th May. Please see Rachel if you would like to make a booking for your child.

We also have the National Simultaneous Storytime in Week 4 on Wednesday 21st May and we have our Group 2 MFS visit on Thursday 22nd May. Group 1 will have their visit in Week 5 on Wednesday 28th May.

REMINDERS:

- Please remember to check your child's information pockets daily as there will be quite a few notices coming out this term. We will also put the information on See Saw. If you don't have a See Saw account please see Tatum for a sign in QR code.
- We still have quite a few items in our lost property box where you put your child's bags. Please check if you have anything missing at home.
- We have quite a few children in each session now so please name absolutely everything that your child brings in. We cannot get it back to you if we don't know who owns it.

Preschool staff – Tatum, Alice, Teagan, Rachel, Sam, Hayley, Sophie, Lorraine, Jasmine, Teagan and Maria

Key Contacts



Principal - Penny Sweeney

Assistant Principal Curriculum - Erica Goodfellow

Coordinator Curriculum - Kylie Holmes

Assistant Principal Inclusion - Lisa McMahon

Coordinator Inclusion - Suada Smajlovic

Assistance Principal Wellbeing - Dominic Stevens

Coordinator Wellbeing - Emily D'Antini

Preschool Lead Teacher - Tatum Finlay



PARENT INFORMATION SESSION

(Free face to face session)



SUPPORTING AUTISTIC CHILDREN

The session will cover the following topics:

- Brief overview of Autism Spectrum
- The role of Student Support Services and how we support sites to best support neurodivergent students
- Common struggles families have
- How DfE sites can support students to increase participation and engagement
- Ways parents can support their children to engage at school



WEDNESDAY, 04TH JUNE 2025

4:00 PM - 5:00 PM

Buckskin Room, Para Hills Education Office
26-34 Wilkinson Road, Para Hills, SA 5096

SESSION CAPACITY: 50 PEOPLE

A recorded version will be available on YouTube.
Details to follow after the session.

SCAN, TAP or CLICK the QR code below to book your free seat



or visit <https://tinyurl.com/bdh7nfw>

Did you move or change phone number?

Parents are asked to keep the school up to date with contact details, changes of address and telephone numbers, any changes in a student's medical condition, and any change to the student's family situation.

In order for staff to care for your child, it is important we have current details of all contact numbers for parents/caregivers and an emergency contact if parents are unable to be contacted. We also require current information on any medical conditions.



HOME/RESIDENTIAL ADDRESS?



MOBILE NUMBERS?



EMAIL ADDRESSES?



EMERGENCY CONTACTS?



FAMILY INFORMATION?

Hello! I'm Ebony

Community Connections Worker

Community Worker: A Trusted Local Helper. A community worker is someone who knows the area well and works to connect schools, families, services, and the wider community. They help make education more accessible and better suited to the needs of families.

Purpose

- Partner with Swallowcliffe Precinct stakeholders to provide direct support to children and families facing challenges with attending or engaging in education and care services.
- Develop and test new ways to help children and families increase their connection and engagement with child care, pre school and school.
- Connect services focused on engagement and attendance to better understand the challenges and strengths that affect participation needs in education.

The values that underpin the CCW service

- Walking with you
- Voice of the child and family
- Child centred
- Culturally inclusive practice
- Strength and relationship based
- Partnership and collaboration



A little about me

I have worked with children and families in the Northern Suburbs for many years and am excited to join the Swallowcliffe P-6 team to support you and your family, listen to your voice, and help meet your needs. I love building and maintaining strong, positive relationships, and I have experience working closely with young people and their families who have experienced adversity. As a local, I believe we have a great community, and I am here to connect and support our families.



Fun fact: I love cucumber and coffee!

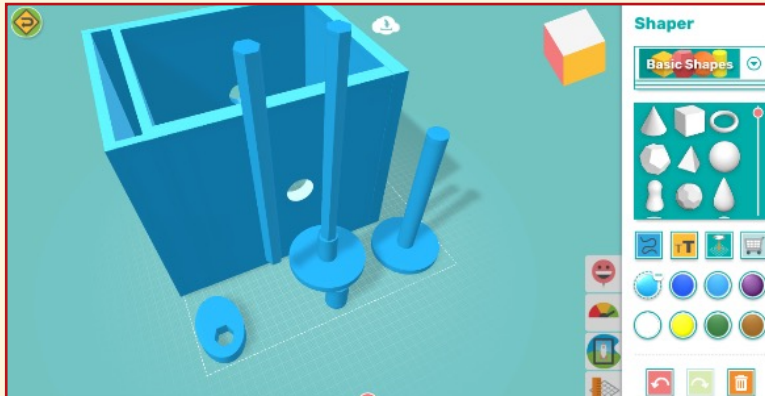
Design and Technology

Welcome to another term of Design and Technology!

We have had a big win this term – we managed to keep hold of the VR headsets from the Beacon program for an additional 9 weeks, so our older students are going to be able to continue designing, programming and visualising smart cities on mythical planets. Our youngest students are currently learning the basics of laptop usage, with our middle years students jumping straight into 3D design using Maker's Empire.

We have also been continuing to use our Lego kits during building time at the beginning of each lesson, and we are slowly starting to have more and more students manage to complete their builds. Great work!

The DT Team



Child Protection Curriculum

Keeping Safe:
Child Protection
Curriculum

KS: CPC



Keeping Safe: Child Protection Curriculum

2024 3rd Edition

- EY - 6 + Disability and additional needs

Miss Nicola will be teaching the Child Protection Curriculum across most of the R-6 classes in 2025

Term 2 focus is on Relationships

Focus areas

1. Trusted Networks
2. Respectful relationships
3. Power in Relationships



Everybody has the right to feel safe at all times!