



# Swallowcliffe P-6

Be Safe, Be Kind, Work Hard

## Welcome to our Newsletter

Term 2, Week 3 2024

*Pictured: 'Mothers and Special Persons Afternoon' in the Preschool*



## Diary Dates

### Week 4

Wed 22/5	Reception Excursion to Gorge Wildlife
Thurs 23/5	Mid year transition 12pm - 12:40pm / Art Group 3-4pm

### Week 5

Mon 27/5 - Fri 31/5	Reconciliation Week
Wed 29/5	David Booth Performance
Thurs 30/5	Mid year transition 12pm - 12:40pm / Art Group 3-4pm
Thurs 30/5	Mid year transition 12pm - 12:40pm / Art Group 3-4pm

### Week 6

Thurs 6/5	Mid year transition 12pm - 12:40pm / Art Group 3-4pm
-----------	--

### Week 7

Mon 10/6	King's Birthday Public Holiday
Thurs 13/6	Mid year transition 12pm - 12:40pm / Art Group 3-4pm

### Week 8

Mon 17/6 - Fri 21/6	NAIDOC Week
Thurs 20/6	Mid year transition 12pm - 12:40pm / Boori Monty Prior Performance / Art Group 3-4pm

### Week 9

Mon 24/6 - Fri 28/6	Swimming week
Thurs 27/6	Art Group 3-4pm

### Week 10

Mon 1/7 - Fri 5/7	Dentist Visit
Thurs 4/7	Mid year transition 12pm - 12:40pm / Boori Monty Prior Performance / Art Group 3-4pm
Fri 5/7	PJ Day
	Last Day Term 2 - Early Dismissal at 2:00pm

## Principal's Message

Thank you to all the families who have supported our celebrations in the first two weeks of school. **EID and ATSI celebrations** were supported by families and staff who enjoyed celebrating by coming together enjoying a meal and each others' company. We look forward to the next celebration.

Our First Nations students enjoyed attending a **Tennis SA excursion** where they learnt tennis skills. Thanks to Deb Paget and Paul McKeown who organised this for our students.

Our **After School Arts** group and **Children's University** group have started for this term. The Arts group enjoyed painting and were learning to paint by blowing through a straw. Children's University students were learning origami. Thanks to Mrs Aimee and Mrs Currin for organising this.

**Newsletters** go out in Weeks 1, 3, 6 and 9 on See Saw.

**Learning Blocks** – all learning blocks are important for your child to maximise their learning. We ask that you wait until 3pm to collect your child from their line up area. We have a high percentage of parents/caregivers picking up their child/ren from 2pm onwards. This can mean that the child misses out on one curriculum lesson each day. It could potentially mean the same curriculum area each day. If there is a reason that this is happening and you need support with this please make a time to speak with Elly Currin through the school front office.

### Attendance

#### 1 or 2 days a week doesn't seem much but...

If your child misses...	That equals...	Which is...	And over 13 years of schooling that's...
1 day per fortnight	20 days per year	4 weeks per year	Nearly 1 ½ years
1 day per week	40 days per year	8 weeks per year	Over 2 ½ years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

#### How about 10 minutes late a day? Surely that won't affect my child?

Only missing just..	That equals..	Which is...	Over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1 ½ weeks per year	Nearly ½ a year
20 minutes per day	1 hour 40 minutes per week	Over 2 ½ weeks per year	Nearly 1 year
30 minutes per day	Half a day per week	4 weeks per year	Nearly 1 ½ years
1 hour per day	1 day per week	8 weeks per year	Over 2 ½ years

**Every Day Counts** - If you want your child to be successful at school then YES, attendance does matter!

*Penny Sweeney, Principal*

**Swallowcliffe P-6 is committed to providing Quality Education.**

**Our Mission: To empower students to recognise and optimise their full learning potential through explicit teaching of;**

✓ High Expectations ✓ Positive & Growth Mindset ✓ Relationships with Others

Principal: Penny Sweeney • Swallowcliffe Road, Davoren Park SA 5113

Ph: 8255 2908 • Fax: 8287 0559 • E: dl.1062.info@schools.sa.edu.au



Government of South Australia  
Department for Education



[www.swallowc7.sa.edu.au](http://www.swallowc7.sa.edu.au)

## Key Contacts

Penney Sweeney – Principal

Eleanor Rawson – Deputy Principal

Elly Currin – Senior Leader

Dominic Stevens – Senior Leader

Erica Goodfellow – Co-ordinator

Kylie Holmes – Co-ordinator

Lisa Watkins – Co-ordinator

Tatum Finlay – Lead Teacher, Preschool



## Finance

### 2024 School Card

Eligibility for School Card Assistance is dependent upon the combined family gross income for the 2022/2023 financial year being within the following School Card limits:

Number of Dependant Children	Gross Annual School Card Income Limit	Gross Weekly School Card Income Limit
1 child	\$70,994	\$1,365
2 children	\$72,262	\$1,390
3 children	\$73,530	\$1,414
4 children	\$74,798	\$1,439
5 children	\$76,066	\$1,463
more than 5 children	Add \$1,268 for each dependent child	Add \$25 for each dependent child

School Card does not roll over year after year; you are required to apply each school year. If eligible for School Card the entire 2024 M&S charge of \$262.00 will be paid and a further \$25.00 can be accessed to purchase uniforms or pay for excursions in 2024.

Forms are available from the front office or you can apply online at [www.sa.gov.au/education/schoolcard](http://www.sa.gov.au/education/schoolcard)

**Charlene Warrington, Business Manager**

## Did you move or change phone number?

Parents are asked to keep the school up to date with contact details, changes of address and telephone numbers, any changes in a student's medical condition, and any change to the student's family situation.

In order for staff to care for your child, it is important we have current details of all contact numbers for parents/caregivers and an emergency contact if parents are unable to be contacted. We also require current information on any medical conditions.

## Secondary School in 2025

### How to register your interest for secondary school in 2025

Registration is for students in Year 6 who are starting secondary school in 2025.

Families with students enrolled at government primary schools will receive a unique URL (or web address) by email or letter from their primary school at the beginning of Term 2 in the week beginning 29 April. The URL is sent to the person who has legal responsibility for the child and can only be submitted once. Use this URL to access your online registration of interest form and nominate the public secondary school you want your child to attend in 2025. You can nominate up to 3 schools.

Complete and submit the registration of interest form by **Friday 24 May 2024**. Paper forms are available from your primary school if you cannot access the internet.

You will receive an enrolment offer between Wednesday 7 August and Friday 9 August 2024.

## APPLYING FOR A SCHOOL CARD



All types of School Card applications are now online.

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

**STEP 1** Visit [sa.gov.au/education/schoolcard](http://sa.gov.au/education/schoolcard)

**STEP 2** Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.

**STEP 3** Complete all mandatory fields.

*Please note: you cannot submit your application unless all mandatory fields are complete.*

**STEP 4** Once you have completed a page click on the 'NEXT' button.

**STEP 5** Once you have filled out all pages click the 'SUBMIT' button.

*Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.*

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.



[sa.gov.au/education/schoolcard](http://sa.gov.au/education/schoolcard)



## Child Protection Curriculum

Keeping Safe:  
Child Protection  
Curriculum

KS: CPC

Keeping  
SAFE  
Child Protection Curriculum

**Keeping Safe: Child Protection Curriculum 2021 V2.1**

- EY - 6 +Disability and additional needs

Miss Nicola will be teaching the Child Protection Curriculum across most of the R-6 classes in 2024

**Term 2 focus is on Relationships**

### Focus areas

1. Rights and responsibilities
2. Identity and relationships
3. Power and relationships
4. Trust and networks



Everybody has the right to feel safe at all times!

**Swallowcliffe School**

## Emotional Literacy Focus

The current emotion is **Love**

This is in line with Mother's Day and also the focus on relationships this term.

We are discussing that love can feel different for every relationship you have. How you feel about your siblings is different to how you feel about your Mum and Dad.

In week 1 and 2 we discussed **Empathy**.



## The Inspiring Young Women Program

The Inspiring Young Women Program is a fabulous program created by Uni SA, to inform and empower young women in primary schools by offering a range of hands-on creative STEM workshops. I was fortunate enough to gain access to this program which has allowed 12 girls aged 9 to 11 to attend these sessions. These workshops have been fully funded by the university with lunch and transport included.

On the Thursday the 28th of March the girls attended the first Science workshop: *Space Lander*. The workshop discussed how NASA scientists built a lander for the Mars Exploration Rover that had to withstand both the heat of entry into the Martian atmosphere and the impact of landing. The students explored the relevant physics and applied these concepts to design and construct in teams, a landing unit capable of protecting delicate research equipment when dropped from ever-increasing elevations. It was great to see the girls working so collaboratively to problem solve, design and create their own landing units.

The students are very excited to attend the remaining workshops:

- Technology Workshop – Wednesday 29th May
- Engineering Workshop – Thursday 1st August
- Mathematics Workshop – Thursday 5th September
- Inspiring Women Graduation – Thursday 22nd of October, 11am to 2pm.

Mrs Walker



## Design and Technology

What a great start to the term we have had!

Week 1 consisted of the students being challenged to build the tallest tower out of match sticks and Blu-tack. We learnt about the strength of triangles and had a go at a world record attempt of stacking match sticks one handed.

Last week, junior primary students moved onto building bridges out of Lego and looked at the ways in which strong structures can be created. Students worked in teams and discussed why the context of the problem is important in problem solving. Students were presented with a scenario of goats being trapped on one side of a canyon and how their farmer could safely reach them. We pondered how the solution would differ if it was a heavy tractor stuck on the other side, or if it was a one-off situation compared to an everyday crossing.

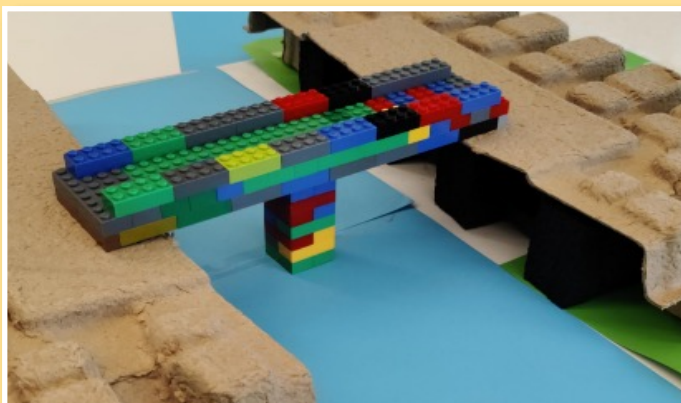
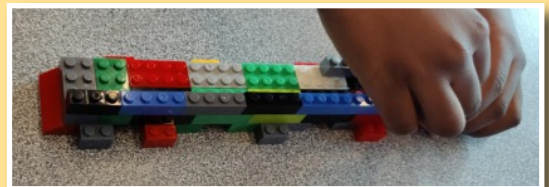
Cams were introduced to our middle year students. Many discussions were had about the types of cams and what functions they would be best used for. Students began cutting out their cam shapes from cardboard and will work towards creating their own automata using a cam system.

Year 6 students are looking at healthy food options and the daily recommended intakes of the food groups. Students will begin planning smoothies to appease to a young customer which is appealing and also healthy. **Students were provided with a parental note around food allergies. We request this be signed and sent back to school as soon as possible.**

We look forward to the exciting learning happening in the next few weeks.

Mr Seal and Mrs Quinn

P.S The world record for the most matches stacked into a tower in one minute is 76!



## Preschool

On Wednesday 8th May and Thursday 9th May, Swallowcliffe Preschool held a 'Mothers and Special Persons Afternoon' to celebrate the wonderful people in the lives of the Preschool children in the lead up to Mother's Day.

At these events, the Preschool children and their visiting family members/friends had the opportunity to spend some time together painting each other's nails, making friendship bracelets and badges, reading books, playing in the sandpit, having their photo taken in the photo booth and enjoying a delicious high tea.

The Preschool children worked hard in the lead up to these afternoons, to prepare decorations and create special framed gifts and portraits to gift their mums, grandmothers, aunts and other special people. The portraits that the Preschool children created were a beautiful representation of their chosen people, and showed their developing mark making and creative skills with the use of different mediums such as textas, crayons and watercolour paint. Discussions were also had around the differences between our family constructs, as well as individual features such as eye, skin and hair colour.

The Preschool educators are so grateful to have such wonderful and supportive Preschool families within the Swallowcliffe community which make our community events such a great success. We look forward to continue building up the relationships within our Preschool community throughout the year.

### Mid Year Transition to School

This year, Swallowcliffe Preschool has around 22 children who will be a part of the mid-year intake in Swallowcliffe School. To support these children in transitioning into their likely Reception classrooms and school environment, the Preschool and School have worked together to plan some extended transition times and dates for these students.

Transition is aimed to support children in feeling less anxious about school and give them an opportunity to get to know other children and teachers. The visits will specifically focus on relationship building between the school staff, students and the Preschool children.

These transition times will take place in Weeks 4, 5, 6, 7, 8 and 10 from 12:00pm-12:40pm each Thursday. Families are not required to attend these transition visits, as children will be supported by Preschool staff. Families will receive their child's final classroom placement with their Preschool report in the last week of Term 2.

### Transition Dates are as follows:

Week 4 - 23/05/2024 12:00pm-12:40pm  
Week 5 - 30/05/2024 12:00pm-12:40pm  
Week 6 - 06/06/2024 12:00pm-12:40pm  
Week 7 - 13/06/2024 12:00pm-12:40pm  
Week 8 - 20/06/2024 12:00pm-12:40pm  
Week 10 - 04/07/2024 12:00pm-12:40pm

**Please Note:** Families enrolling their children in mid year intake for **Preschool** will be contacted shortly in regards to different transition times and opportunities.

### Term 2 Playgroup Dates

Playgroup will continue to be run by Hayley at Swallowcliffe Preschool throughout Term 2. We are always open to new families joining and giving Playgroup a try! Playgroup will run most Friday mornings throughout Term 2. Please see dates below.

Week 1 - 03/05/2024 Friday 9:00am - 11:00am  
Week 2 - 10/05/2024 Friday 9:00am - 11:00am  
Week 3 - 17/05/2024 Friday 9:00am - 11:00am  
Week 4 - 24/05/2024 Friday 9:00am - 11:00am  
Week 5 - 31/05/2024 Friday 9:00am - 11:00am  
Week 7 - 14/06/2024 Friday 9:00am - 11:00am  
Week 8 - 21/06/2024 Friday 9:00am - 11:00am  
Week 9 - 28/06/2024 Friday 9:00am - 11:00am

Thanks,

**Preschool Staff - Tatum, Mel, Jess, Hayley, Sophie, Lorraine, Sam, Sam, Jasmine, Martha**





# START SCHOOL IN JULY!

# START SCHOOL IN JULY!

## THE NEW MID-YEAR INTAKE TO RECEPTION STARTS IN 2024.



### STARTING PRIMARY SCHOOL

In South Australia, the first year of primary school is called reception.

From 2024, children who turn 5 years old:

- before 1 May can start school in term 1
- between 1 May and 31 October can start school in term 3 (mid-year intake)
- after 31 October can start the next year.

Children who start school at the beginning of the year will complete 4 terms of reception.

Children who start school in a mid-year intake will complete 6 terms of reception.



### REGISTER YOUR INTEREST FOR 2024

Registrations of interest are now open to start school in the 2024 mid-year intake.



For more information visit  
[www.education.sa.gov.au/primary-school-enrolment](http://www.education.sa.gov.au/primary-school-enrolment)



Government of South Australia  
Department for Education



5TH BIRTHDAY



### MY CHILD TURNS 5



STARTING SCHOOL



TIME IN RECEPTION



FUTURE YEARS

Before 1 May

Between 1 May and 31 October

After 31 October

Starts school in term 1 (that year)

Starts school in term 3 (that year)

Starts school in term 1 (next year)

Completes 4 terms of reception (terms 1-4 the year they start)

Completes 6 terms of reception (terms 3 and 4 the year they start, then all 4 terms the next year)

Completes 4 terms of reception (terms 1-4 the year they start)

Starts year 1 (and each year after) in term 1

## Community Notices

# RECONCILIATION IN THE WEST NOW MORE THAN EVER

### FREE COMMUNITY EVENT

TAUONDI ABORIGINAL COLLEGE,  
1 LIPSON STREET, PORT ADELAIDE  
THURSDAY, 30 MAY 2024  
10:30 AM - 2:00 PM

### WHAT'S ON

- FREE BBQ LUNCH
- ENTERTAINMENT & LIVEMUSIC
- INTERACTIVE ACTIVITIES
- STALLS RAFFLE AND MORE

ENTERTAINMENT AND LIVE MUSIC



FOR MORE INFORMATION VISIT

ANGELCARE SA

UNITING CHURCHES

TAUONDI

ABORIGINAL COLLEGE

LIFE WITHOUT BARRIERS



Employment Plus

### What is ParentsNext?

ParentsNext is a supportive pre-employment program that helps parents and carers plan and prepare for work before their youngest child starts school.

Support includes:

- help arranging financial support for learner's permit, driving lessons, training, and other work-related expenses
- writing a résumé and job interview practice
- counselling
- support if you are experiencing domestic and family violence
- childcare
- self-help and support groups (for example, homelessness intervention, financial counselling, Indigenous cultural activities)
- work experience, voluntary work, part time/casual paid work.

Eligibility:

- be in receipt of Parenting Payment (partnered or single)
- youngest child is under 6 years old

### Site Locations

- Parafield Gardens
- Ingle Farm
- Elizabeth
- Gawler
- Glanville

Services may vary at the above sites

For any enquiries, please contact:

Lee on 0418 128 554 or Annette on 0437 119 350

Address: 39 Kinkaid Road, Elizabeth East, SA, 5112

The Salvation Army, ParentsNext  
39 Kinkaid Road  
Elizabeth East, SA, 5112  
Phone: 136 123  
Email: [info@sa.salvationarmy.org](mailto:info@sa.salvationarmy.org)

## Community Notices

### Community Lunch – Community Centre Week

You are invited to a share lunch with us to help create a stronger community together! Grab yourself a free bowl of soup and roll for lunch, then eat together with your community, family and friends. Everyone is welcome. Children's activities available on the day. Let's form some meaningful connections and stronger bonds with some laughs along the way.

Help us celebrate Community Centre's  
Week @ John McVeity Centre



**FREE BOWL OF SOUP AND ROLL LUNCH**

You are invited to a share lunch with us to help create  
**a stronger community together!**  
Grab yourself a free bowl of soup and roll for lunch, then eat together with your community, family  
and friends.

**When: Tuesday 14th May**  
**Where: 182 Peachy Road, Smithfield Plains**  
**Time: 11.30am - 1.30pm**

For more information, please contact Joanne Ladhams  
jladhams@playford.sa.gov.au or 82560326

Help us celebrate Community Centre's  
Week @ The Precinct



**FREE BOWL OF SOUP AND ROLL LUNCH**

You are invited to a share lunch with us to help create  
**a stronger community together!**  
Grab yourself a free bowl of soup and roll for lunch, then eat together with your community, family  
and friends.

**When: Thursday 16 May**  
**Where: 112 Coventry Road, Smithfield  
Plains**  
**Time: 11.30am - 1.30pm**

For more information, please contact Joanne Ladhams  
jladhams@playford.sa.gov.au or 82560326

### Sing & Grow

Join us for a series of one-hour workshops for families with children aged from birth to five years. In each workshop, a Music Therapist will share information about how to use music to support your child's development. It's an hour of fun with singing, playing instruments, dancing and more!



# Sing&Grow

## Family Workshop Series

*Session 1 - Autism*  
We use rhythm,  
melody & dynamics  
to help your child  
learn & engage

 part of the  
**play matters**  
family

 PLAYFORD  
**WELLBEING  
HUB**