

Swallowcliffe P-6 Be Safe, Be Kind, Work Hard

Welcome to our Newsletter

Term 3, Week 8 2023

Pictured: Plasticine creations in HASS

Diary Dates

| TERM 3 | | | | |
|----------|--------------|---|--|--|
| Wk I0 | Monday 25/9 | PUPIL FREE DAY | | |
| | Friday 29/9 | Last Day of Term 3 (Early Dismissal 2:00pm) | | |
| TERM 4 | | | | |
| Wk I | Monday 16/10 | First day of Term 4 | | |
| Wk 2 | Friday 27/10 | School Concert / 60th Birthday | | |
| | | All families are welcome to attend to watch their child/ ren perform. A note will come out closer to time. | | |

Key Contacts

| Penny Sweeney | Principal P-6 |
|------------------|--------------------------|
| Eleanor Rawson | Deputy Principal |
| Erica Goodfellow | Co-ordinator |
| Dominic Stevens | Senior Leader |
| Elly Currin | Senior Leader |
| Kylie Holmes | Co-ordinator |
| Sarah Browning | Lead Teacher, Pre-School |



Principal's Message

Transition for 2024

At Swallowcliffe we start transition early in Term 4. This creates a place where all students feel safe, healthy and happy and provides opportunities for students and teachers to begin to build relationships.

Successful experiences during transition impact on a child's positive sense of belonging.

If you have a <u>class request</u> that you would like to be considered for 2024, please address your request to Penny Sweeney and hand to the front office by Week 2 Term 4.

School Concerts and 60th Birthday Celebrations

All families will be invited to attend our school concert and 60th Birthday celebrations on Friday 27th October. The concert will begin at approximately 12:00pm. There will be more information coming out with exact times and events by the end of term.

Penny Sweeney, Principal

Emotional Wellbeing measures how happy students are, how many worries they have, and if they have a positive view of the future.



Swallowcliffe P-6 is committed to providing Quality Education.

Our Mission: To empower students to recognise and optimise their full learning potential through explicit teaching of;



Government of South Australia Department for Education

 High Expectations
Positive & Growth Mindset
Relationships with Others Principal: Penny Sweeney
Swallowcliffe Road, Davoren Park SA 5113 Ph: 8255 2908
Fax: 8287 0559
E: dl.1062.info@schools.sa.edu.au
Skoolbag
www.swallowc7.sa.edu.au

From the Finance Office

School card

Have you claimed for 2023? If you are unsure if this applies to you, test your eligibility with applying online.



Please note this can take up to 6 weeks for an outcome.

To find out more and apply online, visit the link below:

https://www.sa.gov.au/topics/education-andlearning/financial-help-scholarships-andgrants/school-card-scheme

School fees

2023 school fees are due. Payment plans can be arranged. Please contact finance to discuss.

Raegan Herbst Business Manager



Proposed 2024 Material & Services Charge

The proposed 2024 Material & Services charge will be discussed prior to approval being sought at the Governing Council meeting to be held on Wednesday the 8th of November 2023 at 3:15pm.

The watermarked notice detailing the composition of the charge totalling \$262.00 is below.

The 2024 School Card plus Social Inclusion Supplement amount will be \$287.00.

If you have any enquiries about the charge, parents/caregivers are welcome to attend the Governing Council meeting or can express their views in writing to the Chairperson of the Governing Council prior to 12 noon Wednesday the 8th of November 2023.



Government of South Australia Department for Education

| Notice of Materials and Services Charges for 2024 Notice of Charges for Reception - Year 6 | | | | |
|---|---|----------|--|--|
| | | | | |
| | | · | | |
| Printed and electronic materials | Workbooks | \$27.40 | | |
| related to the educational program | Text Book Hire / E-Book Access | \$0.00 | | |
| and which are provided for the | Photocopied Material | \$27.40 | | |
| student | SUBTOTAL (ZPREM) | \$54.80 | | |
| Stationery items that are provided for the student | Stationery Items | \$98.70 | | |
| | Other [please Specify] | \$0.00 | | |
| | Other [please Specify] | \$0.00 | | |
| C | SUBTOTAL (ZSTAT) | \$98.70 | | |
| Materials and Services that are provided by the school for the | Access to Student Information Technology | \$48.30 | | |
| student to consume or use the | Access to Machinery | \$0.00 | | |
| materials or take ownership of a | Access to Equipment | \$32.80 | | |
| finished article produced by the student with the materials | Curriculum/Subject Supplies and Services | \$0.00 | | |
| D | Other [please Specify] | \$0.00 | | |
| Departme | Other [please Specify] | \$0.00 | | |
| Departine | SUBTOTAL (ZACMS) | \$81.10 | | |
| Materials for inclusion in the school library and to enable use by the | Library resources including access to borrowing library resources | \$27.40 | | |
| student | SUBTOTAL (ZACLI) | \$27.40 | | |
| Total Materials and Services Char | ge (excluding Subject Charges) | \$262.00 | | |

PLEASE UPDATE THE FOLLOWING INFORMATION WITH THE FRONT OFFICE IF ANYTHING HAS CHANGED



HOME/RESIDENTIAL ADDRESS?

MOBILE NUMBERS? ADDRESSES?



EMAIL



CONTACTS?



INFORMATION?

Student Absences

All students need to have their absence from school explained and we can offer multiple ways to support our families to let the school know the reasons for a student's absence.

Call 8255 2908

Visit front office in person

Reply to **SMS** sent to Parent/Caregiver 1

SeeSaw message to classroom teacher

Email to teacher if email has been provided

Writing a note to the teacher

Early Pick-Ups

Dear Families,

Please be aware that it is a duty of care requirement, that if you are requesting to collect your child early from school, that you personally come into the school's Front Office and sign your child/ren out, before they are withdrawn from class. Children will not be sent, unattended to be collected outside the school's gate.

Please be aware that children who are regularly collected early from school are missing a significant amount of their learning time, across the school year.

Outside School Hours Care (OSHC)

At this stage Governing Council decided there was not enough interest from enough families to warrant any further follow up in regards to an OSHC for this year. Governing Council asked that the survey is put out to families again early next year including new families from the Pre-School.

HASS



Plasticine creations have been in favour this term, with the students using it to create a variety of different objects related to their learning. Ms Nelson's Year 4/5 History class students have been learning about Indigenous Dreaming stories and recreating them in plasticine. The Paakantji Dreaming of the Black Swan was made by all students with fantastic results.

Ms Romeo's Year 3 Geography class have been examining the natural and man-made features of Australia. Sydney Harbour Bridge and Uluru featured heavily in the students' top destinations to visit however, the Big Boxing Crocodile in Humpty Doo and Murray Bridge's Bunyip were also wonderful destination creations.

Ms Harris' students have been investigating the survival needs of both flora and fauna. Students chose an animal and were asked to make the shelter and a food item their animal would eat. Animals chosen by the students ranged from domestic dogs to rats and tarantulas. This gave us a wide variety of wonderful modelled creations.







Humpty Doo's Boxing Crocodile

A chicken in its nest, eating a capsicum



A dog in its house with a bowl of food

Tech & Design

Greetings!

In Week 8 Design and Technology we are up to the fun part - building our designs! Over the last few weeks the students have been hard

at work researching, brainstorming and sketching their designs for either their dioramas or name tags and the time has finally come for putting all this planning into action.

Over the next two weeks, the Year 2 students will be using Maker's Empire to turn their sketches into electronic files to be printed for Week 10. The younger students will be getting hands on with cutting out cardboard to make the inserts for their dioramas. They are very excited for this, as am !!

If you have a Foundation or Year I student in my classes, I would be very appreciative of any shoebox sized boxes that could be donated for your child to use to make their own diorama.

Thank you,

Mark Seal

Science B1R4 - Is it Alive?

One thing I didn't expect was learning about animal scat (poop). By Malakye Doing this work made me wonder about if things are alive or not. By Illyas

Before this work I did not know because I did not listen. By Jordy

My favourite part was watching the seeds grow. By Alyxxis

This was a good learning experience because the plants and flowers were interesting. By Lexie

The hardest part was the drawing. By Amy

My favourite part was when we sorted out the animal babies cards. By Georgia

> Doing this work made me wonder about how plants really move. By Kai

One thing I did not expect was that wombat scat is

shaped like a cube.

By Alexis

My favourite

part was the

scat lesson.

By Xavier

Doing this work made me wonder about if things are alive or not. By Illyas

Doing this work made me

wonder about living things.

By Blake

My favourite part was all of it. By Ende Before this work I did not know the word for poop was scat. By Piper

My favourite part was learning about plants. By Seth





Switched on Excursion

On Tuesday in Week 5, Shay, Sevannah, Tyler, Liddell and Bradley all went to Lake Windermere Primary School. When we were there we learnt all about coding and got to make a model of a smart bin out of cardboard boxes and sensor alarms. The sensor alarms were used so when the bins were full the alarm would go off and Ms Currin would receive a notification to empty them.

We then played some hand ball and soccer.

Liddell got the goal of the day. We had lots of fun, made new friends and learnt some cool things.



REWARD ROOM NOMINEES

| CLASS & TEACHER | STUDENT |
|--------------------------------------|---------------------------------|
| BIRI – Melissa Watts/Cherie Venables | - |
| BIR2 – Steph Smith/Danni Drew | Jeremiah Stevens |
| BIR3 - Mirasda Sabanovic | Sophie Wagner-Simpson |
| BIR4 – Barbara Plumridge | Xavier Koenig |
| BIR5 – Felicity Nelson/Deb Paget | Ruby Young |
| BIR6 – Valerie Romeo | Athena White |
| BIR7 – Kelly Eastburn | Sylar Roworth |
| THE NEST B2HI – Kelsey Williams | Blessing Ndihokubwayo |
| B3RI – Kylie Holmes/Emily Arscott | Bradley Leo |
| B3R2 – Kylie Bickerdike | Svtlana Krause |
| B3R3 – Justin D'Antini | Brian Oldfield |
| B3R4 – Travis Victory | Abbiy Koenig |
| B3R5 – Melissa Harris | Kody Storay |
| B4RI – Nicola Spencer | Tyler Waters |
| B4R2 – Emily D'Antini/Raj Kaur | Ameliah Moran |
| B4R3 – Hayley Staite/Aimee Mumford | Henry Huges |
| B4R4 – Kathleen Walker | Dirga Syawaludin |
| B4R5 – Tatum Finlay | Addilyn Swift |
| B4R7 – Suada Smajlovic | Shaelyn Sunar |
| B7RI – Tracy Easton | Caden Uings El Mubarak |
| B7R2 – Shannon Summers | Zain Alaabdullah Aaron Smith |



Dental Visit

Please return your consent forms to the Front Office by 25/09/2023.

Dental services will be performed at no out-of-pocket expenses.

Our contact details:

Telephone: (08) 70804807

Email: mobiledentalservices australia@gmail.com

Website: www.mobiledentalservicesaustralia.com.au



How can libraries help you?

We're looking into how Playford Libraries can better serve the local Nunga community! Do you have ideas? Suggestions? Complaints? Books you want to see on the shelves? Programs you want to see running?

Share your thoughts in a safe space. Free feed and gift cards for your time!

This workshop is open to Aboriginal and Torres Strait Islander participants only

Thursday 21 September, 10am

Marni Waiendi 85 Ridley Rd, Elizabeth South



