



# SCHOOL CONTEXT STATEMENT

Updated: June 2023

<b>School number:</b>	<b>1062</b>
<b>School name:</b>	<b>SWALLOWCLIFFE PRIMARY P-6</b>
<b>School Profile:</b>	<b>CATEGORY 1</b>

Swallowcliffe Primary is located in Daveron Park, a northern suburb of Adelaide. The school was built in the early 1960's and has had several renovations, to bring it into a new era.

At Swallowcliffe Primary School, we pride ourselves on providing a high-quality, academic learning environment, which is both caring and supportive of individual students and recognises their differing needs. We have an onsite Pre-school, 18 mainstream classes and 3-Education Department Special Needs Classes. We have 370, total enrolments in the school and 80-90 children in our Preschool (2 sessions of 45 children).

Our staff are committed to our school's Mission Statement around; 'empowering learners to realise and optimise learning potential' and provide explicit learning opportunities for children to develop their potential through focus on our Community Agreements – Work Hard, Be Kind, Be Safe. Resources that support social learning and whole school culture development around our Community Agreements, include Berry Street Model, Play is the Way, What's the Buzz, Zones of Regulation and Interoception.

We value the differing backgrounds and experiences of our families and believe that this makes us a culturally rich and diverse teaching and learning community.

We boast newly refurbished teaching and learning spaces, which cater to the different learning styles of our students, with a focus on learning hubs within each building. Many of our classes have access to well-lit classrooms, with latest technology and access to indoor and outdoor learning spaces. We have an ongoing commitment to 1:1 ICT devices across the site. We also have a shared award winning learning space, which has been recently built. The POD building (Place of Discovery) is a shared space that is predominately used by our Specialist teaching staff, with children around science, technology, and music.

Our 2023 site improvement focus is around reading & mathematics growth for all children. We have been intensively focusing on the Science of Reading and have introduced Heggerty R-7 (phonological and phonemic awareness) for classes that need this focus and InitialLit R-1 (evidence based whole class literacy program to develop reading and writing abilities). In the primary years of schooling, we have been focusing of Spelling for Life and the Writing Revolution and implementation of the Departments Units of Work. We have a comprehensive focus on intervention mapping for our children to address their specific, individual needs in a literacy and regulation.

# 1. General information

- School Principal name: Penny Sweeney
- Deputy Principal's name, if applicable: Eleanor Rawson
- Year of opening: 1960
- Postal Address: Cnr Swallowcliffe & Oldford Roads, Daveron Park, 5113
- Location Address: Cnr Swallowcliffe & Oldford Roads, Daveron Park, 5113
- DECD Region: Northern Metro
- Geographical location – ie road distance from GPO (36.5km):
- Telephone number: 8255 2908
- Fax Number: 8287 0559
- School website address: [www.swallowc7.sa.edu.au](http://www.swallowc7.sa.edu.au)
- School e-mail address: [dl.062.info@schools.sa.edu.au](mailto:dl.062.info@schools.sa.edu.au)
- Child Parent Centre (CPC) attached: Yes
- Out of School Hours Care (OSHC) service: No
- February FTE student enrolment: 380
  - EALD
  - ATSI
  - School Card
- Student enrolment trends:

Year level	2018	2019	2020	2021
Reception	83.9%	84.9%	83.9%	86.4%
Year 1	84.7%	82.3%	84.0%	88.3%
Year 2	88.7%	85.9%	83.6%	87.7%
Year 3	91.3%	88.3%	80.8%	86.3%
Year 4	87.5%	86.9%	84.4%	80.6%
Year 5	85.8%	84.9%	81.5%	87.0%
Year 6	75.4%	85.6%	80.1%	84.1%
Year 7	86.8%	74.3%	83.4%	82.7%
Primary Other	84.1%	81.0%	80.9%	79.9%
Total	85.8%	84.4%	82.8%	85.3%

- Staffing numbers (as at February census):
  - 23.6 - FTE Teacher
  - 48.3 ACEO hour
  - SSO hours
- Public transport access: Train/Bus
- Special site arrangements:
  - Peachey Partnership

## 2. Students (and their welfare)

### Student Wellbeing Programs

- What's the Buzz and Berry Street
  
- Student support offered

The school continues to invest in a proactive approach to supporting children to positively engage in learning. A room for Re-engagement and occupational therapy (Green Room) are both staffed, with timetabled OT and scheduled breaks for identified students. Teaching staff are currently reviewing the Behaviour Code, in line with the school's behaviour policy and site procedures to support student engagement.

## 3. Key School Policies

Our key strategies were around focused professional development for staff around the Science of Reading, implementation of IntiaLit (R-2) Yrs. 3-6 focus on vocabulary and in particular spelling and targeted small group and individual intervention to support reading acquisition.

IntiaLit is an evidence based, whole-class literacy program providing all children with the essential core knowledge and strong foundations to become successful readers and writers.

In years 3-6, we particularly focused on building children's field of knowledge and vocabulary and also the spelling of words through a 4 step approach (Lyn Stone) which included the etymology of words. A focus on fluency was also incorporated into our years 3-6 approach to improving the reading skills of all children.

Intervention was approached at the whole school level, but with close attention to the individual needs of students, particularly around reading. Each individual class's, achievement data saw grouping of children according to STOP light colour coding, to support decision making around children to priorities for interventions at the class, small group and individual levels.

## **4. Curriculum**

- Teaching methodology:  
*Heggerty, InitialLit, Department of Education Curriculum Units*
- Student assessment procedures and reporting  
*Dibels, PAT R, PAT M, PA Screening*

## **5. Sporting Activities**

- :2 FTE PE program

## **6. Other Co-Curricular Activities**

Technology

## **7. Staff (and their welfare)**

- Staff profile  
28 teachers

- Leadership structure
  - Principal 1.0 FTE
  - Deputy Principal 1.0 FTE
  - 2 X Senior Leadership 2.0 FTE
  - 2 X Coordinators 1.6 FTE
- Performance Management
  - 2 x per Year, termly class observations

## 9. School Facilities

- Buildings and grounds
  - Major Renovations, including new Front Office & STEM building 2018*
- Heating and cooling
  - Newly updated
- Specialist facilities and equipment
  - Library, STEM building, Covered Outdoor Learning Area, Gym
- Staff facilities
  - Teaching Staff provided with laptop & IPAD
- Access for students and staff with disabilities
  - Wheelchair access & Ambulant Toilets available, 1 x Ambulant Parking Space.

## 10. School Operations

- Decision making structures  
*Governing Council meets 2 x per term, weeks 3 & 8*
- Regular publications  
*Fortnightly whole school newsletters*
- School financial position  
The school is in a sound financial state and long-term planning is in place to support school improvement plans and upgrade of technologies.

## 11. Local Community

- General characteristics
- Parent and community involvement  
Parent Volunteer Group
- Feeder or destination schools  
*Highschool zoned destinations – Mark Oliphant College, Playford International College*
- Local Government body  
Playford Council