

Swallowcliffe P-6

Be Safe, Be Kind, Work Hard



Welcome to our Newsletter

Term 2, Week 6 2023

Pictured: SRC representatives visited the Mayor's Chambers (see article on page 4)



Diary Dates

Term 2, Week 7

Monday 12/6

King's Birthday Public Holiday

Term 2, Week 9

Monday 26/6 to Friday 30/6

Swimming Week

Term 2, Week 10

Monday 3/7

Pupil Free Day

Monday 3/7 to Friday 7/7

NAIDOC WEEK

Friday 7/7

PJ Day / Last day of Term 2

– Early dismissal at 2:00pm

Term 3, Week 1

Monday 24th July

First day of Term 3



Term 3, Week 2

31st July - 4th August

Dental Van visit



Principal's Message

Dear families,

We hope you are all enjoying our newsletters this year, packed full of photos and events that are happening within our school. This term has already seen the following events:

- Year 5/6 camp
- Reconciliation Week
- Sorry Day
- RSPCA visits
- SRC representatives visiting Playford Civic Centre – Mayor's Chambers
- SAPOL visits to the school
- Eid afternoon tea
- Rewards room start
- After school sports and art groups start
- Speech and Language parent information session

As a school we encourage all families to support their children to be involved in as many opportunities as possible. We also encourage families to have conversations with their children about their learning. Questions to ask your children at the end of each school day could be:

- *What did you learn today?*
- *How does this learning help you?*
- *How do you know you have learnt this?*
- *Can you show me or tell me what you have learnt?*

Year 6 Transition to High School

If your child is in Year 6 and starting high school in 2024 please make sure you have submitted your registration form. If you have any questions please speak to Mihir or Amaliya at the front office or ask to speak to Kylie Holmes.

Wellbeing Engagement Collection Survey

Between 17th May and 2nd June, Year 4/5/6 students in all public schools are invited to participate in the wellbeing engagement survey. This survey shares student voice and perspective on their education, learning and needs with all staff.

Enjoy the newsletter,

Penny Sweeney, Principal



Key Contacts

Penny Sweeney Principal P-6

Eleanor Rawson Deputy Principal

Erica Goodfellow Co-ordinator

Dominic Stevens Senior Leader

Elly Currin Senior Leader

Kylie Holmes Co-ordinator

Sarah Browning Lead Teacher, Pre-School

Swallowcliffe P-6 is committed to providing Quality Education.

Our Mission: To empower students to recognise and optimise their full learning potential through explicit teaching of;

- ✓ High Expectations ✓ Positive & Growth Mindset ✓ Relationships with Others



Government of South Australia
Department for Education

Principal: Penny Sweeney • Swallowcliffe Road, Davoren Park SA 5113
Ph: 8255 2908 • Fax: 8287 0559 • E: dl.1062.info@schools.sa.edu.au



www.swallowc7.sa.edu.au

Governing Council News

OSHC – Governing Council has approved the undertaking of a more in-depth survey to identify the needs of an OSHC on the site. This has been made available via Seesaw and in the front office. Following the survey the Governing Council will consider the next step at the following meeting.

Fundraising – Governing Council approved changes to the year's fundraising events.

Facebook – Governing Council have started investigating the potential of a school Facebook page. This will be used to share information/events and used in conjunction with Seesaw.

An important role of the Governing Council is to identify and incorporate student and parent feedback into the direction of the school. So that we can effectively represent the school's community as a whole we ask that if you have any input or concerns you seek out one of the members of the Governing Council in the yard. You are also able to leave a note at the office and one of the members will be happy to get in contact with you.



OUR SCHOOL IS SUPPORTED BY



FOODBANKSA.ORG.AU

Student Absences

All students need to have their absence from school explained and we can offer multiple ways to support our families to let the school know the reasons for a student's absence.



Call 8255 2908



Visit front office in person



Reply to SMS sent to Parent/Caregiver 1



SeeSaw message to classroom teacher



Email to teacher if email has been provided



Writing a note to the teacher

Early Pick-Ups

Dear Families,

Please be aware that it is a duty of care requirement, that if you are requesting to collect your child early from school, that you personally come into the school's Front Office and sign your child/ren out, before they are withdrawn from class. Children will not be sent, unattended to be collected outside the school's gate.



Please be aware that children who are regularly collected early from school are missing a significant amount of their learning time, across the school year.



Keeping our school community safe and healthy

Could we please remind families of some important strategies to keep our school community safe and healthy;

- Adults please **DO NOT ENTER CLASS BUILDINGS**
- **ALL** adults please respect **SOCIAL DISTANCING**, SA Health guidelines
- If you are sick please do not enter the school yard
- If your child is displaying any flu like symptoms, please **KEEP THEM HOME**



Curriculum News

Mathematics at Home

Welcome to the second Curriculum News article! This is a semi-regular spot where Curriculum News will be highlighted, and teaching and learning at Swallowcliffe will be celebrated. This article continues looking at Mathematics learning and activities you can do at home to support your child/ren. Parents/caregivers play an important role in developing their child's numeracy by nurturing curiosity and encouraging a love of learning.



How can you help build your child's numeracy?

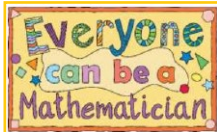
- be positive about your child's numeracy experiences and praise effort and persistence
- let your child know that everyone can be successful
- seize everyday opportunities to capitalise on numeracy development
- involve your child in numeracy-related activities
- describe what you are doing in situations that involve numeracy

Ways you can develop numeracy through cooking (from young children to older children)

- Collect cooking and preparation tools
- Talk about the recipe/ingredients using terms like *more*, *less*, *how many*, *how much*, and measure out ingredients using cup measurements like $\frac{1}{4}$ or $\frac{1}{2}$ a cup
- Count the pieces of food for each person
- Ask children to estimate or calculate while cooking
- Prepare and share out food – "two for me and two for you". Ask, "How many for each of us?"
- Investigate the units of measurement for items in the pantry or refrigerator
- Cut the sandwich in half: "Can you cut the sandwich in half creating a different shape?"
- Mix a drink for the family: e.g. measuring cordial, fruit and water
- Estimate how much each item weighs, then check how close the estimates are
- Find the time we start cooking the rice so that our food is ready to be served at the same time
- Change a recipe that serves 6 for 4 people (or 6 for 3 people for lower levels). How much of each ingredient will we need?



AND remember...



Eleanor Rawson, Deputy Principal - Teaching and Learning

Nunga News KURTI YARTANGKA

Naa Marni,

Last week was Reconciliation Week. We started things off on Sorry Day, Friday 26th May. Sorry Day is a day to acknowledge the strength of Stolen Generations survivors. Staff and students dressed in purple for the day and we displayed a Sorry Day poster made with native hibiscus flowers. This purple hibiscus flower was adopted because it is a survivor, found widely across Australia with the colour denoting compassion and spiritual healing for our Stolen Generations.

Classes also did some activities of their own with Mrs Easton's class painting rocks, using Aboriginal symbols and writing a word about what reconciliation means to them.

Leading up to Reconciliation Week, Mr Chris worked with Savannah and Ella to give an Acknowledgment of Country using Kaurna language. At our special Reconciliation Week assembly they both came up on stage and did a terrific job, both speaking so fluently and confidently. Ngaityalya girls.

We hope parents were scanning QR codes throughout the week and learned the importance of Sorry Day, why we celebrate Reconciliation Week and what it means for us as not only First Nations people but as equal Australians in our diverse and multicultural society.

Ngaityalya,

Ms Belinda, Mr Chris & Ms Currin



SRC News

Our SRC representatives did an amazing job representing our school at the Mayor's Chambers. Our students were not only noticed by school staff who attended, but also by the staff at Playford Centre; *"It was lovely to meet with you and the SRC students and fellow staff members of Swallowcliffe School. What a lovely group of well-behaved and engaging students."*

Students discussed the similarities between their role as SRC representatives and that of councillors.

They had the opportunity to sit in the chambers and partake in the debate, 'Every house should have orange roofs', by stating their name and their reasoning for or against the proposal.

At the end of the session, they were able to ask the Mayor questions. Some of these questions included:

- Who are the people in the portraits?
- How do you become a Mayor?
- When did you become Mayor?
- Do you like being the Mayor?
- Is it easy being the Mayor?
- Will we be on the news?
- Do you have a chef?
- How much do you get paid?
- How old are you?

The Mayor also provided each student with a gift bag. It was a wonderful experience for all who attended.



SAPOL and Jeff the Safety Dog Visit

Jeff the Road Safety Dog and his friends came to visit us at school. We re-visited the importance of staying safe on the road, safe places to play, and staying safe in the car. The students loved meeting Jeff and Jeff loved meeting the students. It was a wonderful experience.

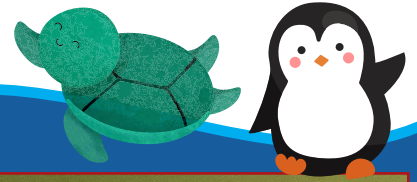


REWARD ROOM

BIR1	Mark	B3R3	Jorden
BIR2	Damon	B3R4	Lucy
BIR3	Rhys	B3R5	Amy
BIR4	Emilia	B4R1	Olly
BIR5	Dylan	B4R2	Zain
BIR6	Bethany	B4R3	Daniel
BIR7	Bailee	B4R4	Johara
Nest	Marcellne	B4R5	Willow
B3R1	Halaynah	B4R7	Hugh
B3R2	Sky	B7R1	Ollie
		B7R2	Jaylee

B2H1 – The Nest News

In the NEST we have been doing some amazing art and crafts to go along with our Initialit Storybook. We have created some very cute penguins for “Chooks in Dinner Suits” and some beautiful Sea Turtles for “Turtle Song”. The students worked very hard on creating some amazing pieces of art to display in our classroom.



B7R1 – CPC item

B7R1 have been looking at ways to keep safe. We have discussed safe places, ways to keep ourselves safe and who we can go to if we feel unsafe or have a problem. We used our hands to come up with 5 people we feel safe with and who could help us. We all had fun representing these people with paper cut outs.

Tracy Easton, B7R1



Pre-School News

Dear Pre-School families,



First and foremost, we would like to remind you about our ongoing fundraising efforts. Our Pre-School has planned an exciting trip to the Zoo, which will provide a fantastic opportunity for the children to explore nature and learn about various animals. To help fund this exciting adventure, we are running a cookie dough fundraiser. So far we have sold 92 out of our goal of 500 tubs of dough. We appreciate your continued support, and every contribution counts! Don't forget to place your orders and spread the word to friends, family, and colleagues who might be interested in purchasing some scrumptious cookie dough.

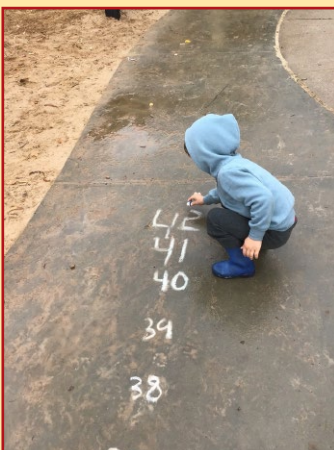
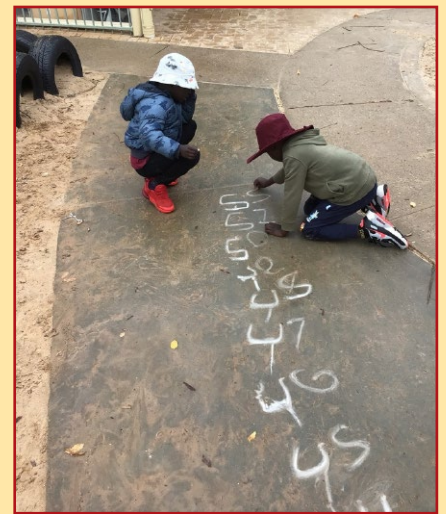
Our Pre-Schoolers have recently shown a keen interest in Mathematics, specifically in the areas of measurement, shape, and number. To foster and extend on their interest in mathematics, our dedicated educators have been providing various engaging experiences to further extend their understanding in these areas. The children have been experimenting with measurement by comparing the length, height, and weight of objects. They've been using simple tools like rulers, measuring tapes, and non-standard measurement tools such as toys, natural materials and loose parts to explore and make comparisons. In addition to measurement, children have been exploring shapes through interactive play and creative experiences. They've been constructing with blocks, identifying and sorting shapes in their environment, and creating beautiful artwork inspired by different shapes in their natural world. These activities not only strengthen their shape recognition but also enhance their problem-solving skills and spatial awareness. Furthermore, the children have been eagerly exploring their number sense throughout the Pre-School environment and experiences. Some of these have included; noticing numbers, counting objects, playing number games, creating number lines and hopscotch and using our number sense to support us to recognise money in our shop play. Our educators encourage mathematical conversations and provide opportunities for children to explore numeracy concepts independently and collaboratively through hands-on play and exploration.

Pre-School children have also been developing their gross motor strength, balance and coordination through a range of experiences including; climbing, ball play, group games, dancing, yoga, riding bikes, scooters and caterpillar steppers. These experiences not only provide physical exercise but also help them develop spatial awareness, body control, and social skills through teamwork and cooperation. We're delighted to witness the progress our Pre-Schoolers are making in their physical development and we are committed to providing a safe and stimulating environment for them to continue exploring and improving their gross motor skills.

Warm regards,



Preschool Team (Sarah, Jess, JJ, Susan, Hayley, Martha, Jasmine, Kathryn, Lorraine, Lisa, Eli)



DENTAL FOR SCHOOLS

Scan the qr code to fill out the Consent form online instead

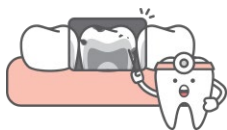


We are scheduled to visit on:

31st July - 4th August 2023

No time for the dentist? No worries!

Help us fight dental decay this year at Swallowcliffe Primary School by getting involved in our preventive check-ups. Please fill out your child's consent form as soon as possible to ensure they are seen by one of our dental practitioners.



Check-up & Clean

Have your child's teeth shining bright again! We will provide a check-up & professional clean. Here we will let you know if there are any areas that require attention.



Goodie Bags + Report

All participants receive a gift bag with dental essentials and some goodies. You will also have a take home oral health report with any concerns to monitor throughout the year



Visit with friends

Take the stress out of your child's dental visit while they visit with their friends and classmates. Our clinics are fitted with movies to watch while they wait.



E. info@dentalforschools

W. dentalforschools.com.au

P. (08) 7225 8142