



Swallowcliffe P-7

We value **Honesty, Respect, Achievement**

Swallowcliffe Preschool's Statement of Philosophy

At Swallowcliffe Preschool we ensure that children are the core of what we do. We understand that children's wellbeing is paramount to their learning. We understand the link between relationships, trauma and cognitive development. We believe that providing secure attachments is the foundation for healthy brain development and impacts greatly on children's dispositions for learning. We strongly believe that it takes a village to raise a child. We work in partnership with families and the community, in a holistic approach to foster early childhood education. We acknowledge and celebrate that parents are children's first teachers. We believe children learn best when their families are involved and strive to ensure that all families feel welcome. We understand the family values of our 2019 parent community. We celebrate the values that we have in common such as respect, honesty, friendship, family, manners, kindness, happiness, love, loyalty, trust, communication, compassion, sharing, fun, music, trying your best, cultural awareness, environmental awareness, a sense of community and learning. We encourage all families to input into our program and strive to reflect on our current practice in order to include diverse family values into our programming.

We view children as competent and capable learners who are active citizens and curriculum decision makers. We value and respect children's voice. We believe that each child needs to feel safe, secure, supported and empowered in a consistent environment that creates a sense of being and belonging. We recognise that each child is unique, striving to meet the individual needs and family wishes of all children. Our inclusive and diverse program reflects the integration of physical, cognitive, social and emotional learning. We ensure that we are nurturing 'the whole child' and provide quality education and care. Our program and practice is based on the Early Years Learning Framework and current pedagogies, principals, practices and outcomes providing a holistic teaching and learning approach. Our program celebrates the importance of learning through play and inquiry, developing independence and interdependence and managing risk. We understand the correlation between emotional intelligence and future success, providing explicit teaching of the Zones of Regulation. We also understand the important link between oral language and literacy success, providing explicit teaching of speech, language and phonological awareness skills through play based activities. This is a focus for our curriculum.