



## Minor Classroom Behaviours

Graffiti on books, Calling out, Not following instructions, Off task, Not using computers properly, Fraud, Interrupting others working, Vandalism, Swinging on chairs, Not walking between rooms in an orderly, quiet way.

## Major Classroom & Yard Behaviours

Inappropriate language, Loss of emotional control, Leaves or is outside school grounds, Violence with intent to harm, Vandalism, Dangerous behaviour that threatens personal safety, harassment - physical, sexual, racial, social or emotional.

## Extreme Classroom & Yard Behaviours IMMEDIATE INTERVENTION AND CONSEQUENCE

- **Swearing/abusive/threatening language directed at a student/staff member (Intent is to harm socially or emotionally)**
- **Violence – Where the intent is to physically harm staff or students**
- **Intentional damage/vandalism to school property**

The above three types of behaviour come under EXTREME and they will result in at least a take home. Again as with any consequence leadership make the final decision and consultation with the affected staff member or student may be required as part of the process.

## Rethink Process

### 1. Reminders (minimum 2 given)

- Identify inappropriate behaviours and desired replacement behaviour
- Use "I-statements". Lots of praise for appropriate behaviour.

**2. Classroom Rethink** – Cool down time in designated area of the classroom. Use timer to keep track of time.

**3. Buddy Rethink** – When a student is making it difficult to teach, or for others to learn, they are asked to go to another class to refocus thinking and behaviour. Go to designated buddy class cool down area, for 10 min. Refocus sheet/Work sent with the child by teacher. Buddy class teacher has discretion to keep child for longer if they deem it necessary.

**4. Leadership Intervention** (Re-Engagement Room) – If the process has been followed and the student continues to do the above minor behaviours they become major and require leadership intervention.

**If a student refuses to take part in the Reflective Process of repairing and rebuilding relationships then it becomes a MAJOR behaviour and Leadership are involved.**

## Leadership Intervention

Major behaviour displayed **OR**  
Persistent use of minor behaviours **OR**  
Refusal to follow the RETHINK PROCESS



BLUE SLIP to be completed by teacher and sent to the RE engagement room with child for **Re-engagement**

**Letter or phone call is made to parents.** Due to the individualised nature of behaviour intervention, there are no set number of Rethink Room visits which result in a take home or suspension.

Leadership will ultimately make decision in relation to a student being sent home for a take home or suspension. The class teacher will be consulted if needed and the class teacher may speak with the member of leadership if clarification is required.

## Process for Dealing with Extreme Behaviours

**1. Leadership Intervention** – The leadership staff that are staffing the re-engagement room at the time of the incident are the first port of call. They may seek further assistance from other leadership if necessary.

**2. The Investigation** – An investigation into the incident will take place where the relevant staff and students will be questioned and consulted so that the appropriate consequence can be handed out.

**3. Parent Communication** – The parent(s) will be contacted by leadership, informed of the incident and the consequence that has been decided and be expected to come and collect their child.

If parent cannot be contacted or are unable to come to school, one or more of the following will occur:

Student to spend the rest of day in the Re-Engagement Room which will not be included in the suspension length or in the case of a take home it will be an internal suspension.

**OR** The student may be driven home by 2 members of leadership

**OR** If the student continues to ignore the behaviour code and is threatening staff and/or students and/or disrupting the school then the Police Liaison officer will be called in to support the school.

**4.** After suspension a re-entry meeting with parents/caregivers present must occur before the student can return to class.

**In the event of a suspension, a form is filled out and copied twice. One goes to front office (then into student's file), one to the class teacher. The parent/caregivers keeps the original form.**

**Our Mission:** To empower students to recognise and optimise their full learning potential.

